# Winnebago County 4-H <u>Video</u> Record Book Club Reading Checklist



Definition: A Video Record Book can be created in place of a traditional paper record book. You may use a video software/editing program of your choice. Your Video Record Book must be in a digital, shareable format (i.e. YouTube, Dropbox, Google, etc.). There is no maximum number of projects that may be included in the Video Record book. The Video Record Book should not exceed 10 minutes

in length. You may be as creative as you like inserting music, interviews and live footage of clubs, meetings, events and county fair. Feel free to use traditional record book page templates to help you plan out your video.

| ize your Video Record Book in the order listed below: |  |  | <u>Scoring</u>   |
|---|--|--|--|
|   | Title screen (include your name, grade, club you below   |  | Title Screen:  3 = Name, club and grade included  0 = Name, club or grade is missing   |
| 2.<br>3.  | Project Listing Screen: List Projects you worked on in  My 4-H Story: Talk (do not read!)  a. Memorable things that happened in 4-H  | the current year                                       | Project Listing Screen  3 = All projects in video included  0 = Missing any projects included in video   |
| 4   | <ul> <li>b. Things you learned and how you will apply th</li> <li>c. What you most enjoyed in 4-H</li> <li>d. What 4-H means to you</li> <li>e. Experiences at club meetings, community ser</li> </ul> My 4-H Goals: Talk about your goals and when you compared the properties of the | vice, project experience, events, fair, etc.           | My 4-H Story 3 = All elements included (a-e) 2 = Missing 2 elements 1 = Missing 3-4 elements 0 = Only including 1 element  |
| 5.  | Projects: A project is an overall area of interest you so which is what you actually took to the fair. Feel free to a. What you plan to do in this project b. What you did c. Skills learned / improved d. What helped you e. Exhibits in this project f. Animal records (if applicable) g. Expenses h. How was the project worthwhile to you?   | igned up for at the beginning of year vs. an "exhibit" | Goals 3 = Goals & dates are clearly & richly defined 2 = Goals & dates are simply stated 1 = Goals are not clear or some dates are missing 0 = Goals are missing  Projects |
| 6.  | Parent / Guardian Comments: Be creative! You can actual live interviews!   | read quotes from your parent/guardian or insert        | Parent / Guardian Comments 3 = Comments included 0 = No comments   |

| 8.               | OPTIONAL Additional items that can be included to enhance your Video Record Book:  a. Photos b. Audio/video clips c. Scanned images of judging sheets d. Interviews and live feed from events and meetings e. Be creative!                          |
|------------------|---|
| 9.               | <b>ORGANIZATION, CLARITY AND AUDIBILITY IS A MUST!</b> The Video Record Book needs to flow, make sense and be audible to the viewer. Try to <b>TALK</b> in a presentational or conversational style in your video. Don't <b>READ</b> from a script. |
| 10.              | Grammar and spelling  |
| utstanding Video | Record Book award, you must complete 1,2,3,4,5,6,7,9 &10  |
| Member's Name    | e: Grade  |
| Comments:        |   |
|                  |   |
|                  |   |
|                  |   |
|                  |   |
| Record Book Rea  | ader: Date:   |

7. Organization / Project / Youth Leader Comments: Be creative! You can read quotes from your

parent/guardian or insert actual live interviews!

### **Org/Project/Leader Comments**

- 3 = Comments included
- 0 = No comments

#### Optional – BONUS ITEMS

- 3 = neatly presented & relevance explained
- 2 = neatly presented
- 1 = included
- 0 = none found

# **Organization & Clarity**

- 3 = Organized, flows well and is clearly audible
- 2 = Slightly disorganized but still flows and is audible
- 1 = More disorganized and does not flow well, parts are not audible
- 0 = Very out of order, hard to follow, not audible/clear

## **Grammar and Spelling**

- 3 = No errors
- 2 = Minimal errors
- 1 = Multiple errors
- 0 = Excessive errors