



Steve Eichman Memorial Scholarship

*** This scholarship is for youth in the Winnebago County 4-H Dog Project**

Scholarships for Secondary Education

The Steve Eichman Memorial Scholarship awards a \$500 scholarship to current 4-H members who are in 12th or 13th grade and currently in the Winnebago County Dog Project.

Scholarship Requirements:

1. Student must have been a 4-H member for at least 5 years
2. Student must have participated in the Winnebago County 4-H Dog Show
3. Student must have displayed an active leadership role
4. Student must graduate from high school
5. Student must attend College, Technical College, University, or a special education program either full time or part time
6. Tuition costs must be at least \$500 to receive the entire scholarship
7. Student must have achieved a 2.0 or higher after the first semester of study

The scholarship will be awarded after the recipient successfully completes a program of study or semester of post-high school classes. "Successfully completes" is defined as achieving a 2.0 ("C") or higher. The scholarship is non-renewable.

The program of study must be started within a year of receiving the award. For the Winnebago County 4-H Leaders Association and Simpson scholarships, the student must submit the grade report to the Extension Office within 60 days after completing the program of study or the first semester. Failure to do so in a timely manner may result in loss of scholarship funds. The recipient may also be asked for proof of program cost.

Scholarship Applications Must Include:

- Resume** highlighting 4-H involvement and achievements (see enclosed sample; maximum length is 2 pages).
- Answers** to all questions (max length is 1500 words)
- Choose** and turn in **1-2** record books you have completed within the last 3 years that best represents your 4-H career.
- Two** reference forms completed by someone not directly related to you and sent directly to the Extension Office:
 - ***4-H leader**, etc. Someone who knows your 4-H involvement
 - ***Individual** of your choice (teacher, community leader, another 4-H leader)

Applicants will be notified of results by May 1.

YOU WILL BE CONTACTED TO SCHEDULE AN INTERVIEW ONCE APPLICATION IS RECEIVED

Applications are due on or before 4:30 p.m., on the last Thursday of February to:

**Winnebago County UW-Extension
Eichman Memorial Scholarship
625 E Cty Rd Y Suite 600 / Oshkosh WI 54901**

RESUME OUTLINE

NAME

ADDRESS LINE 1

ADDRESS LINE 2

PHONE NUMBER

E-MAIL (if applicable)

EDUCATION

High School

Name of College(s) accepted with potential program of study

4-H SUMMARY

4-H club name, years in 4-H

List projects in which you are or have been enrolled, but no more than 10.

Include the number of years you have been or were a member of that project.

4-H ACTIVITY INVOLVEMENT

Summarize the 4-H activities in which you have participated and the number of years you participated. Include all levels of involvement that you have including club, county, district, state.

SKILL/PERSONAL DEVELOPMENT

Explain what you have learned as a result of participation in 4-H projects and activities and how these skills have developed you.

ACHIEVEMENT / AWARDS

List key achievements and awards within and outside of 4-H

OTHER ACTIVITIES

List your work, school, community, extra-curricular activities, offices held and indicate the years you participated.

SAMPLE RESUME

Chris Clover
425 Clover Lane
Oshkosh WI 54901
920/999-9999
4hrocks@tnt.com

EDUCATION

Green Meadow High School
UW-Parkside, Elementary Education

4-H SUMMARY

Lucky Clovers 4-H Club, 6 years
Horse and Pony and Foods and Nutrition, 6 years
Arts and Crafts, 5 years
Poultry, 3 years
Flowers, 2 years

4-H ACTIVITY INVOLVEMENT

Club

Demonstration, 5 years
Pizza Seller and Maker, 5 years
Club Fundraiser, 5 years
Sr. Citizens Holiday Party, 5 years
Club Float, 3 years
Club Secretary, 1 year

County

County Fair Exhibitor, 5 years
Speaking Contest, 5 years
Horse Committee Volunteer, 4 years
County Fair Helper, 2 years
Officer Training, 1 year
Horse Bowl, 1 year

District

4-H Winter Leadership Camp, 1 year

State

Horse Bowl, 1 year

SKILL/PERSONAL DEVELOPMENT

- * Flower arrangement
- * Knowledge of various food preparation options including microwaving, cooking, baking, and slow cooking.
- * Knowledge of horse nutrition, horse knowledge, fitting, training, and showing in both English and Western.
- * Knowledge of poultry nutrition, grooming, background, and showing.
- * Cultural arts skills: drawing, painting, macramé, leather craft, and stenciling.
- * Effective communication skills including spoken and written.
- * Ability to work well with others including youth and adults.
- * Ability to work toward personal goals from start to finish.
- * Effectively works well in team situations, including showing and sportsmanship.

ACHIEVEMENTS/ AWARDS

- * Honor Society
- * MIP Award – Soccer
- * Key Award

OTHER ACTIVITIES

- * Summer Soccer, 6 years
- * Church Volunteer, 5 years
- * Library Reading Club, 4 years
- * Honor Roll, 2 years
- * Chorus, 2 years

QUESTIONS FOR SCHOLARSHIP APPLICANTS

To help the selection committee gain a better sense of your 4-H knowledge, experience and upcoming goals, please **type** your answers to the following questions. Answers should be thorough and well developed.

1. Describe your educational plans and goals.

2. Explain how your 4-H experiences will help you to achieve your educational and/or career goals.

3. 4-H builds leadership skills. Think about and describe one of your most significant 4-H leadership experiences. Describe how your 4-H experiences contributed to your development as an individual and how you've used your leadership to give back to the 4-H program.

4. National 4-H Council promotes the "4-H Grows Here" initiative. 4-H members are encouraged to consider what it is that 4-H has "grown" for them or in them. Share the one word that "4-H Grows ..." and describe your story about how you have grown in 4-H.

5. Describe your most memorable 4-H experience.



Winnebago County 4-H Leaders' Association

625 E Cty Rd Y, Suite 600

Oshkosh WI 54901

920-232-1974

Steve Eichman Memorial Scholarship Reference Form

Name of 4-H Member _____ Your relationship to the 4-H Member _____

As part of the Winnebago County 4-H scholarship selection process, each applicant must include two recommendations for this individual. You have been asked to complete one of the required recommendations. Please provide your input regarding the following areas:

	<u>Unknown</u>	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
• Leadership qualities <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Participation in 4-H program <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Participation in other activities <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Responsibility <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Positive attitude <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Potential for future success <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional comments of why the candidate is a worthy 4-H scholarship recipient. Use a separate sheet. (300 words or less)

Print Your Name: _____ Title: _____

Signature: _____ Date: _____

RETURN THIS FORM TO THE ADDRESS ABOVE BY THE **LAST THURSDAY IN FEBRUARY.**

Winnebago County 4-H Youth Development is a program of the Winnebago County UW-Extension.

THANK YOU!

University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. An EEO/AA employer, University of Wisconsin Madison, Division of Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements.



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• Responsibility <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Positive attitude <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Potential for future success <i>Example:</i> _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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